

### Designing for Safe and Resilient Performance: bridging theory and practice

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#### • Safety I

- Absence of harm to people and damage to physical assets
- Measured through accident rates, costs of accidents, fines,...



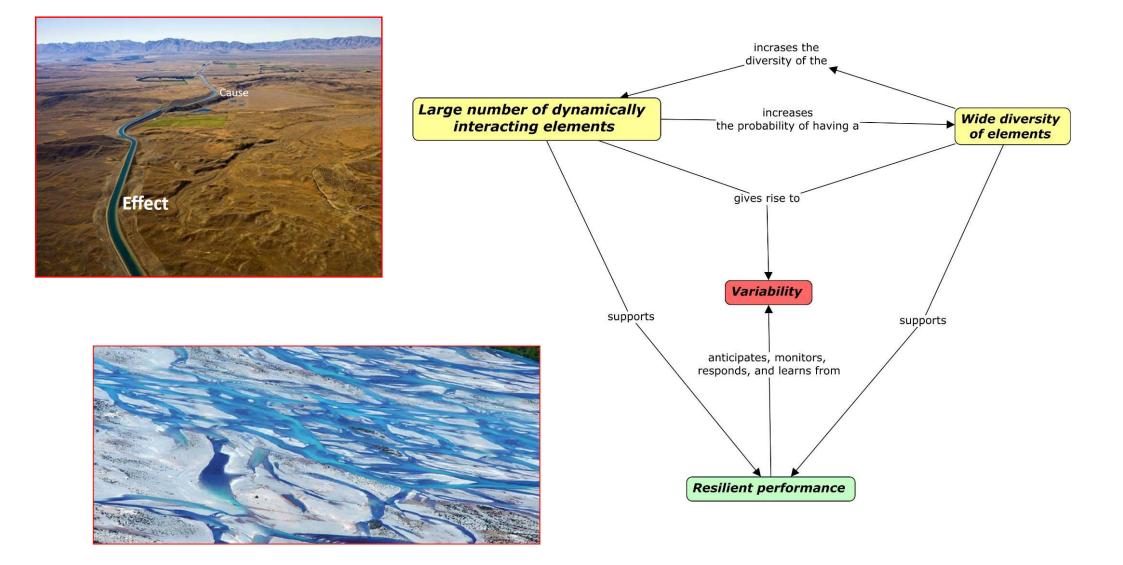
- Presence of activities, resources, and <u>adaptive capacity</u>
- Measured through proactive indicators. E.g., quality and quantity of training, investments, <u>buffers/slack resources</u>,...

#### SAFETY = SAFETY I + SAFETY II

Hollnagel, E. (2018). Safety-I and safety-II: the past and future of safety management. CRC press.

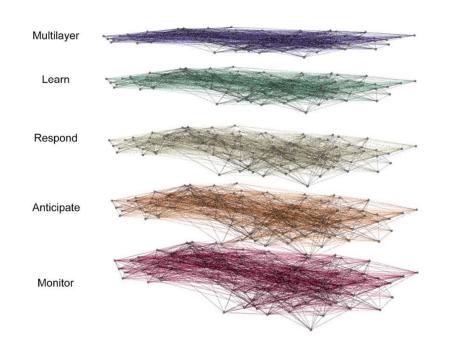


### Safety-II and complexity



**Righi, A.; Saurin, T.A. (2015)** Complex Socio-Technical Systems: Characterization and Management Guidelines. Applied Ergonomics 50, 19–30.

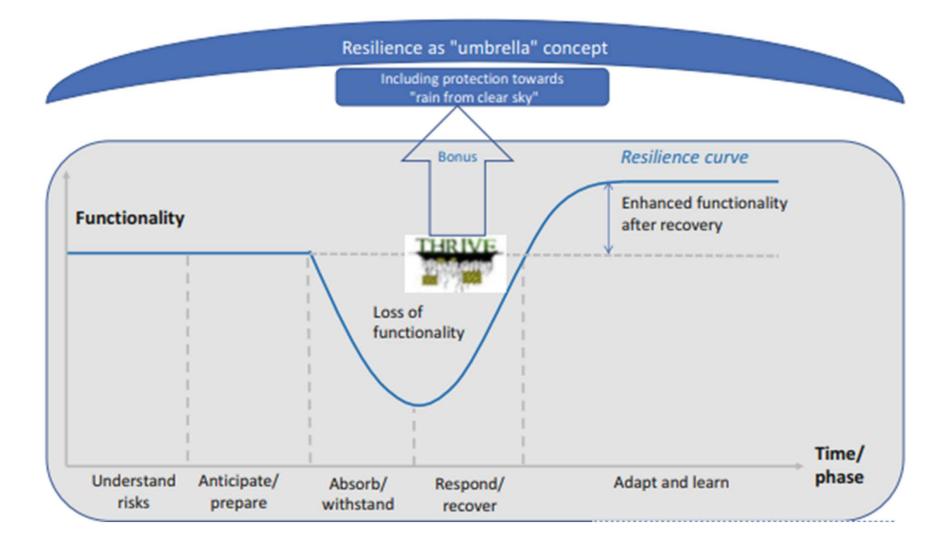
Resilient **performance** describes how well a system adjusts its functioning **before**, **during**, or **after** changes and disturbances, sustaining operations under **expected** and **unexpected** conditions (Erik Hollnagel)



4 potentials of resilient systems

Monitor Anticipate Respond Learn

### Resilience as an umbrella concept



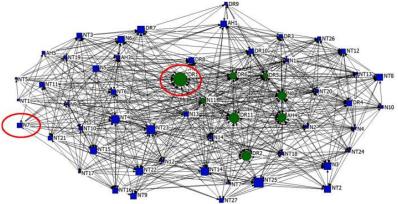
Adapted from Grøtan, T.O., Antonsen, S. and Haavik, T.K., 2022. Cyber Resilience: A Pre-Understanding for an Abductive Research Agenda. In: Matos, F.; Selig, P.; Henriqson, E. (Eds.), *Resilience in a Digital Age: global challenges in organisations and society,* pp. 205-229, Springer, Cham.

### **Resilience and safety**

**SAFETY I: safety benefits resilience** because a resilient system must survive to accidents

**SAFETY II: resilience benefits safety** because adaptive capacity helps cope with dynamic risks

WARNING: resilience can occur at the expense of workers health and safety. Thus, resilience and safety do not always go hand-in-hand



Terra, S. X., Saurin, T. A., Fogliatto, F. S., & de Magalhães, A. M. M. (2023). Burnout and network centrality as proxies for assessing the human cost of resilient performance. *Applied Ergonomics*, *108*, 103955.

#### What is the most resilient and safe design?









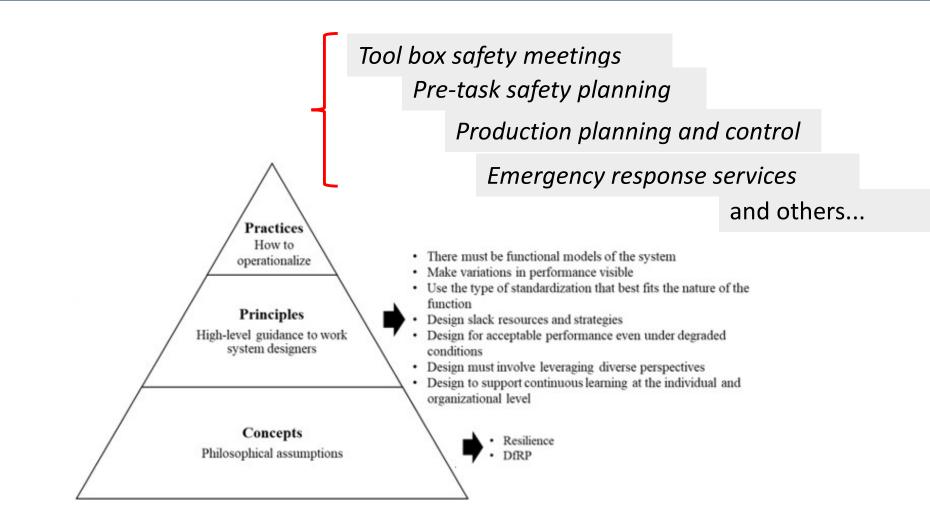
#### **Design for Resilient Performance (DfRP)**



The use of design principles to support integrated human, technical, and organisational adaptive capabilities



#### A knowledge framework of DfRP



Practices are designed managerial processes and tools that operationalize the principles, necessarily including a human component Design principles

(1) Develop models of the system

(2) *Learning* at the individual and organisational level

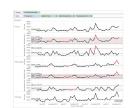
(3) Standardization that *best fits the nature of the function* 

(4) *Slack* resources and strategies

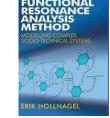
(5) Acceptable performance under *degraded conditions* 

(6) Leverage diverse perspectives

(7) Variations in performance visible







HIGH

ALER1

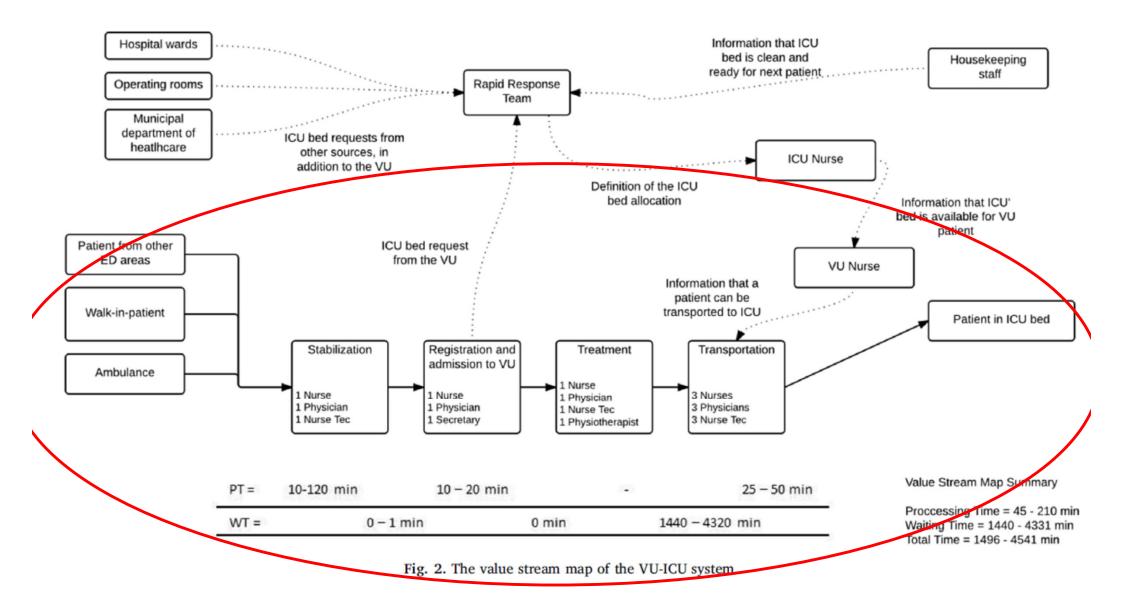




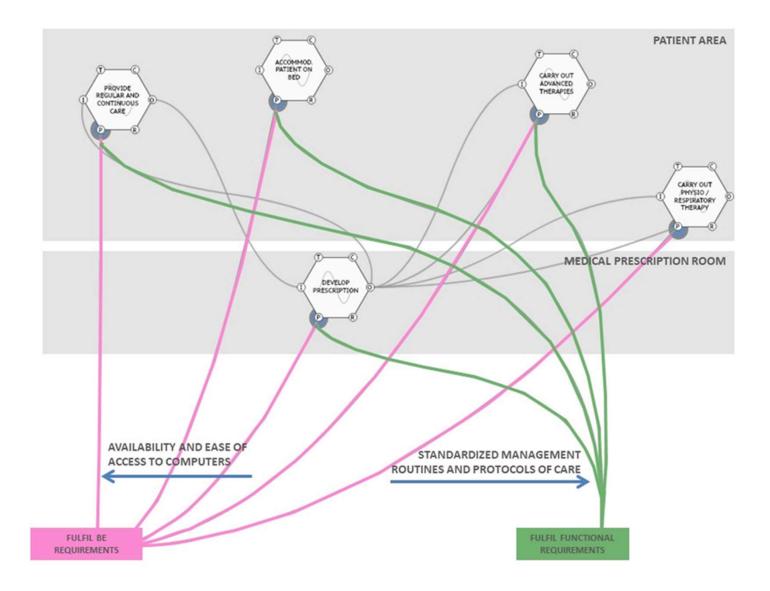
### There must be models of the system

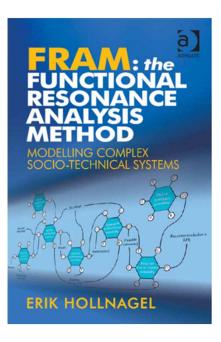
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#### Functional model – Value Stream Mapping (VSM)



### Functional model - FRAM



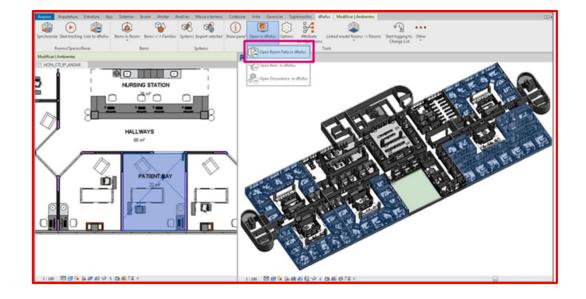


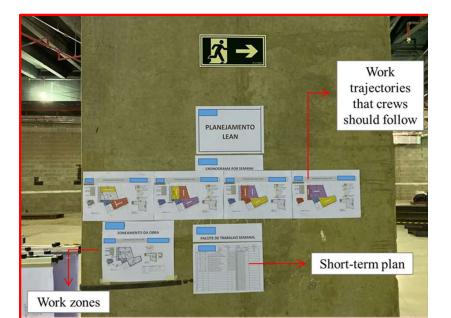
### Other types of models

•	• •	_		_						_																		
	Task Name	Duration	Start	End	14 W		F	S	s	17 E	_	14 W 1	T I	r s	S	24 M	Feb T		T	FS	1 9	3 M	Aar '		т	F	S	
1	Construction of a House	20 days?	2/13/2014	3/12/2014	ľ	-		-	-	-				-	_	-			-								-	
2	1. Internal	18 days	2/13/2014	3/10/2014		-	-		-	-	+	-	÷	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	1.1 Electrical	12 days	2/13/2014	2/28/2014		-	-	-	-	-	-	-	÷	-	-	-			-									
4	1.1.1 Rough-in electrical	4 days	2/13/2014	2/18/2014	1	-	-	-	-																			
5	1.1.2 Install and terminate	3 days	2/19/2014	2/24/2014	1							-	-	-		۰.												
6	1.1.3 HVAC equipment	5 days	2/24/2014	2/28/2014	1											÷	-		-									
7	E 1.2 Plumbing	18 days	2/13/2014	3/10/2014		-	-	-	-	-	+	-	+	-	-	-	-		-	-	-		-	-	-	-	-	
8	1.2.1 Rough-in plumbing	3 days	2/13/2014	2/18/2014	1		-	-			H	+	÷	-														
9	1.2.2 Set plumbing foctur	4 days	3/3/2014	3/6/2014	1																		-			ί.		
10	1.2.3 Test and clean	2 days	3/7/2014	3/10/2014	1																	T				Ŀ		l
11	2. Foundation	10 days	2/13/2014	2/26/2014		-	-	-	-	-	+	-	-	-	-	-	-											
12	2.1 Excavate	6 days	2/13/2014	2/20/2014		-	-	-	-	-	-	-																
13	2.1.1 Pour Concrete	3 days	2/13/2014	2/17/2014	1		-		-		-	+	÷	-	+	-		-	+	+	-	1						
14	2.1.2 Cure & Strip Forms	3 days	2/18/2014	2/20/2014	1					i		-																
15	2.2 Steel Erection	10 days	2/13/2014	2/26/2014		-	-	-	-	-	-	-	+		-		-											
16	2.2.1 Steel Columns	2 days	2/21/2014	2/24/2014									ŀ	-	•													
17	2.2.2 Beams	4 days	2/21/2014	2/26/2014	1								1	-	-	-												
					1	_					_	_	_				_		_					_	_	_		

These models serve different purposes and play complementary roles

Safety implications are not usually emphasized





# 2

# Design to support continuous learning at the individual and organizational level

#### Learning from both what goes wrong and what goes well

### Reflective meetings

- Resilient Performance Enhancement Toolkit (RPET)
- Hospital example (Nawal Khattabi, 2022, https://rhcs.se/wp-content/uploads/2022/08/16-august2022-6-nkhattabi.pdf)

Daily meetings at the end of the shift to discuss what went well and what went wrong

Patient with wrist trauma

Traditional X-ray view did not detect the injury

Technician tested an alternative view and it detected the trauma

This new view has been used as a standardized procedure



For a RPET application in construction, see Martins, J.B., Carim Jr, G., Saurin, T.A. and Costella, M.F., 2022. Integrating Safety-I and Safety-II: Learning from failure and success in construction sites. *Safety Science*, 148, p.105672.

### **Development of resilience skills**

<u>Resilience skills (RSs)</u> support performance adjustment in order to work safely and efficiently during both expected and unexpected situations

- RSs are *typically social and cognitive* 
  - Hazard identification, decision-making, communication,...
  - Conventional training usually focuses on procedural skills



### Example: electricity distribution company

• Training did not account for the complexity of work-as-done





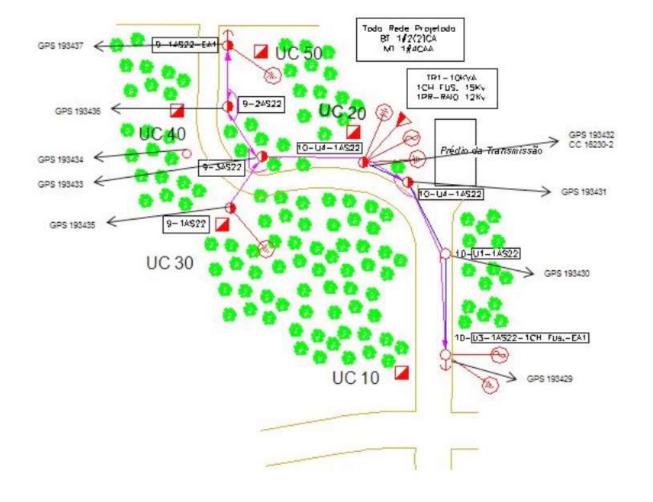
Saurin, T.A., Wachs, P., Righi, A.W. and Henriqson, E., 2014. The design of scenario-based training from the resilience engineering perspective: A study with grid electricians. *Accident Analysis & Prevention*, *68*, pp.30-41.

### How were the resilience skills identified?

Data sources	Detail	Quantity						
Observations	Training course	60 h						
Observations	Work-as-done	20 h						
Documents	Accident investigation reports	61 documents						
	Incident reports	57 documents						
	List of competences, skills, and attitutes	1 document						
	Training course syllabus	1 document						
	<b>Critical Decisions Method</b>	13 interviews						
Interviews	Focus group 1	24 company represent.						
	Focus group 2	2 experts						

### Cognitive Task Analysis

### Scenario-Based-Training





### Typical training session

• Theoretical background (1 h)



- Briefing (10 min)
- Simulation (40 min 2 h)
- <u>Debriefing</u> (1 h 1.5 h)

# 3

# Use the type of standardization that best fits the nature of the function

### There are different types of procedures

Goal-oriented procedures

Process-oriented procedures

Action-oriented procedures

Move to this direction as complexity grows



Hale, A. and Borys, D., 2013. Working to rule or working safely? Part 2: The management of safety rules and procedures. Safety Science, 55, pp.222-231.

Wachs, P. and Saurin, T.A., 2018. Modelling interactions between procedures and resilience skills. Applied Ergonomics, 68, pp.328-337.

# Joint design of procedures and training for resilience skills

### Case study of preparation and administration of medications in an emergency department



SC	HOSPITAL DE
うで	CLÍNICAS

POP de Via oral - administração de medicamentos Página 1/5 POP-GENF-0133

ocal de execução
Jnidade do paciente.
Resultados esperados
Administração correta e segura do medicamento.
Executor
Equipe de Enfermagem
Aaterial
Bandeja;
Medicamento prescrito;
Copo descartável 25 ml;
Prescrição médica;
Etiqueta;
Caneta;
Compressas;
Álcool 70%.
Seringa dosadora oral;
Copo descartável 50 ml;
Pistilo;
Gral ;
Ampola de água destilada 20 ml;
Água potável.

**Atividades** 

### Are these specifications detailed enough?

"Check if the patient is allergic before administering the medication"

"Observe adverse reactions of the patient, during and after drug administration"

"Medications must be safely prepared and administered"

If more detailed specification does not make sense, these issues should be prioritized in training

#### Are the goals of the activity stated in the procedure?

Are the <u>minimum inputs and preconditions</u> required to start the activity stated?

Are there examples of <u>under / no specification</u> that should have been specified?

Are there <u>work constraints</u> that can make it difficult to follow the procedure stated?

Are there <u>over specifications</u>?



Are the direct <u>relationships with other procedures</u> mentioned?

### Scenario-Based-Training

### Design of training scenarios

- Story, work constraints, resilience skills
- Debriefing
- Insights into work system and procedures redesign

Table with information on the dilution of medications



### 4

### **Designing slack resources and strategies**

• Slack is a cushion of actual or potential *resources* which allows an organization to *adapt* successfully to internal or external *pressures* for adjustment (Bourgeois, 1981)

Variety of resources

People, materials, space, money, time, equipment, procedures,...

Bourgeois, J. (1981). On the measurement of organizational slack. Academy Management Review, 6(1): 29-39.

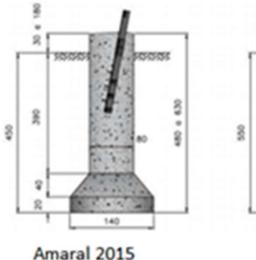
### Examples of slack

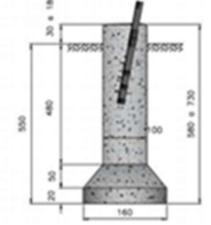


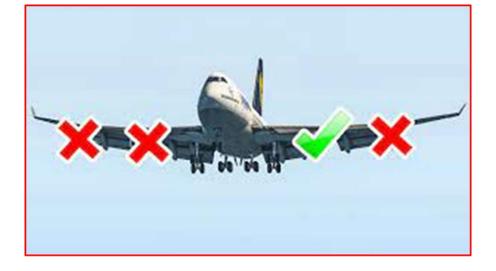












## Strategies: redundancies

- Resources provided in addition to the minimum necessary or more than one resource performing the same function
  - Redundant procedures: double-checks
  - Active/hot: redundant resource is involved in the task at hand
  - Standby/cold: redundant resource is not involved in the task







# Rapid Response Teams (RRTs) – Example of resource on standby

 ✓ Identification of ward patients whose condition is deteriorating, early notification to responders, rapid intervention and evaluation of the processes of care

Triggers for o	alling the RRT.		Afferent arm (i.e., those who							
Clinical cond	litions	Triggers	monitor the patients and call							
5	Airway	Need for intubation	the RRT)							
	Breathing	Respiratory frequency <8 or >35 movements per minute								
	Blood circulation	Oxygen saturation <90% Heart rate <40 or >140 beats per minute Systolic blood pressure <80 mmHg Systolic blood pressure between 80 and 90	<i>Efferent arm</i> (e.g., those who respond to the call)							
9	State of consciousness	mmHg and deterioration of the clinical condition Decrease in Glasgow coma scale >2 points Repeated or prolonged seizure (>5 min)								

# Strategies: margins of manoeuvre

#### • Defensive

- Maintain local margins by restricting other units' margins or borrowing margins from them
- Ex: lockdowns during the pandemic, suspension of elective surgeries

#### Autonomous

- Creating margins via local reorganization or adaptation of resources
- Ex: process improvement that frees up resources

#### Coordinated

- Resources that can be easily reallocated or repurposed
- Ex: multifunctional workers and equipment









## Strategies: inventories

• Raw materials

• Intermediate products

• Finished products



## Taxonomy

- Nature of resources
- Strategy
- Designed vs. opportunistic
- Availability
- Visibility
- Durability
- Versatility
- Performance of the replacement
- Side-effects
- Legal requirement

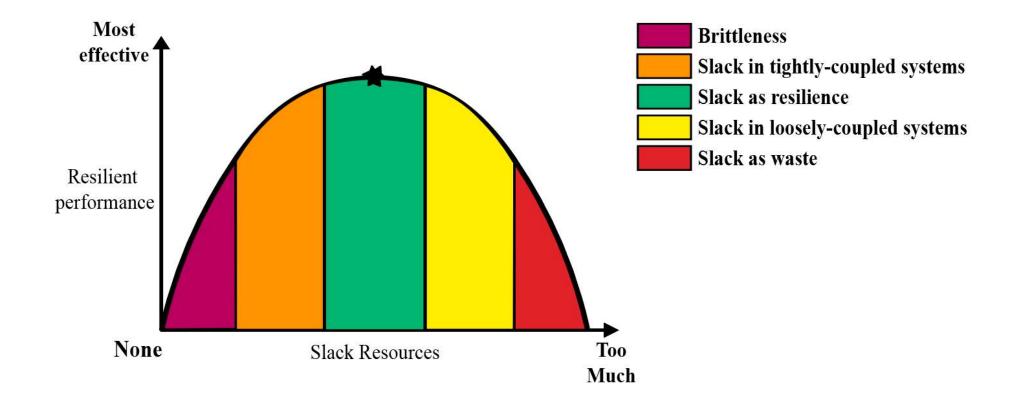
Saurin, T. A., Werle, N. J. B. (2017). A framework for the analysis of slack in socio-technical systems. Reliability Engineering & System Safety, 167, 439-451.





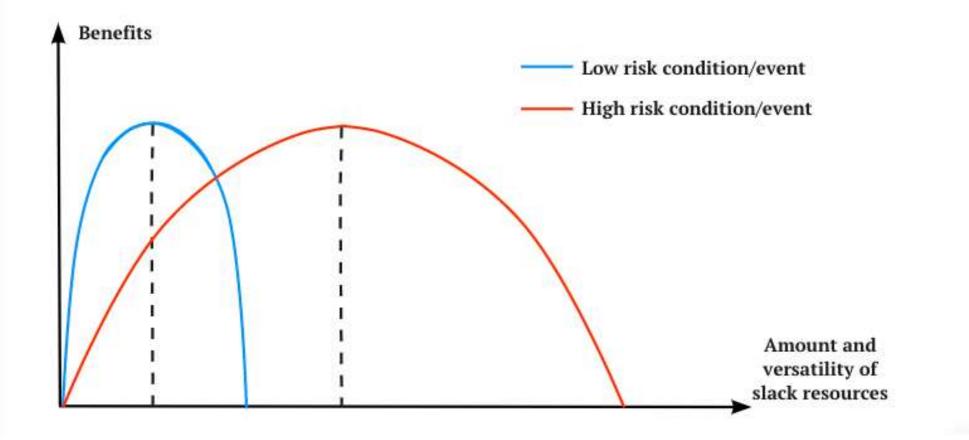


### How much is enough?



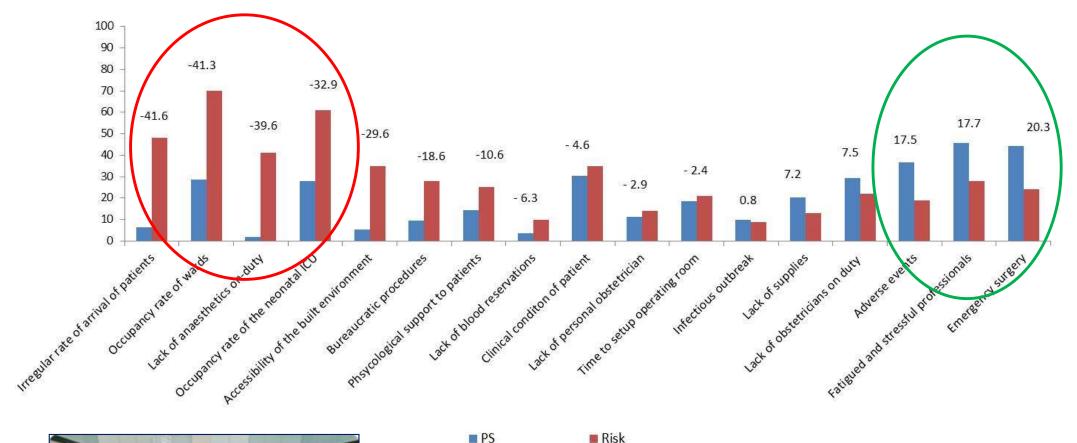
What counts as best can vary depending on the stakeholders' perspective

# It depends on risk



Role of non-technical factors (e.g., political pressures) on what counts as low / high risk

# How much is enough?



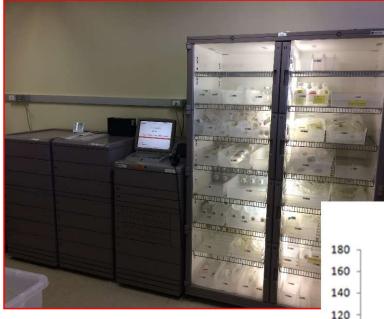


Hospital hired a full-time anesthetist e changed the composition of the committee that manages the blood bank

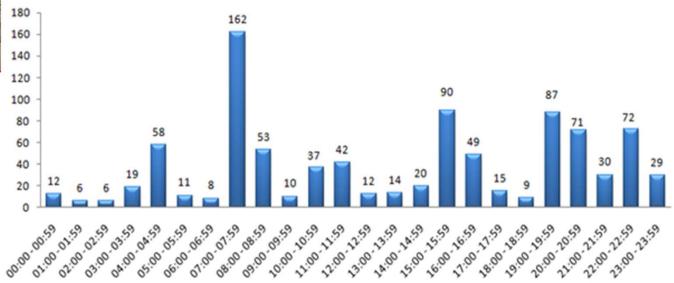
Saurin, T. A., Werle, N. J. B. (2017). A framework for the analysis of slack in socio-technical systems. Reliability Engineering & System Safety, 167, 439-451.

# Too much slack can hide waste

• Two automatic dispensing cabinets were necessary due to the peak of demand at 8:00 am



Demand of medications during the day



#### Waste (e.g., unlevelled demand) should be removed before adding more resources – more complexity

Unintended consequences are less likely to occur if major wastes are reduced before adding slack resources

# 5

# Designing for acceptable performance under degraded conditions

#### Particularly important for disaster management

## Adapted areas for ICUs



Other hospital units (e.g., recovery rooms, in-patient wards, emergency departments) could be designed to accommodate ICU patients

- Oxygen supply, electricity supply, air quality, size, etc.

Marczyk et al. BMC Health Services Research (2023) 23:579 https://doi.org/10.1186/s12913-023-09495-4 BMC Health Services Research

#### RESEARCH

Chack for

Open Access

Slack in the infrastructure of intensive care units: resilience management in the post-pandemic era



#### Built environment climate resilience









# 6

# Design must involve leveraging diverse perspectives

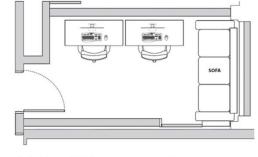
# **Diversity of perspectives**

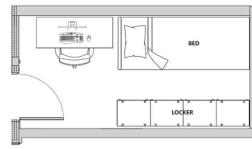
- Take advantage of diversity to reduce uncertainty
- Requirements
  - Trust, low power differences, capable decision-makers
- Hard to implement under time pressure
- Collaboration costs

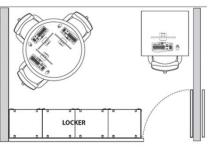


#### Workspace layout supportive of diverse perspectives

Before: teams in different rooms and floors



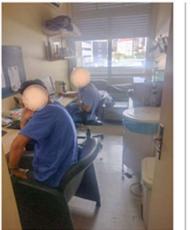




(a) Rapid Response Team

(b) Medical On-Call Team

(c) Nursing Supervision



(a) Rapid Response Team



Team (b) Medical On-Call Team



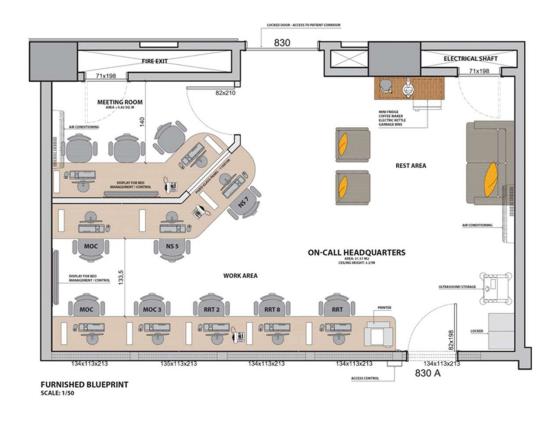
(c) Nursing Supervision

HERD: Health Environments Research & Design Journal OnlineFirst © The Author(s) 2024, Article Reuse Guidelines https://doi.org/10.1177/19375867241271435

Sage Journals

Case Study

Workspace Layout for Resilient Performance using Social Network Analysis: A Case Study



# *Learning becomes easier, accounting for diverse perspectives*

*Time saved from seeking for colleagues becomes slack* 

#### After: shared workspace



### Interactions between kaizen projects

Esc Anna Nery 2018;22(4):e20170402



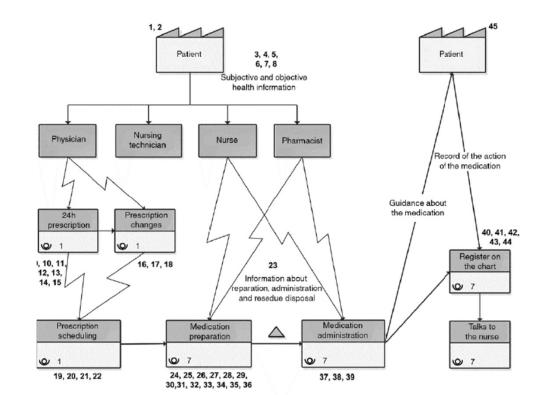
#### **RESEARCH | PESQUISA**



#### Analysis of the preparation and administration of medications in the hospital context based on Lean thinking

Análise do preparo e administração de medicamentos no contexto hospitalar com base no pensamento Lean

Análisis de la preparación y administración de medicamentos en el contexto hospitalario con base en el pensamiento Lean



### Not all improvements were synergistic



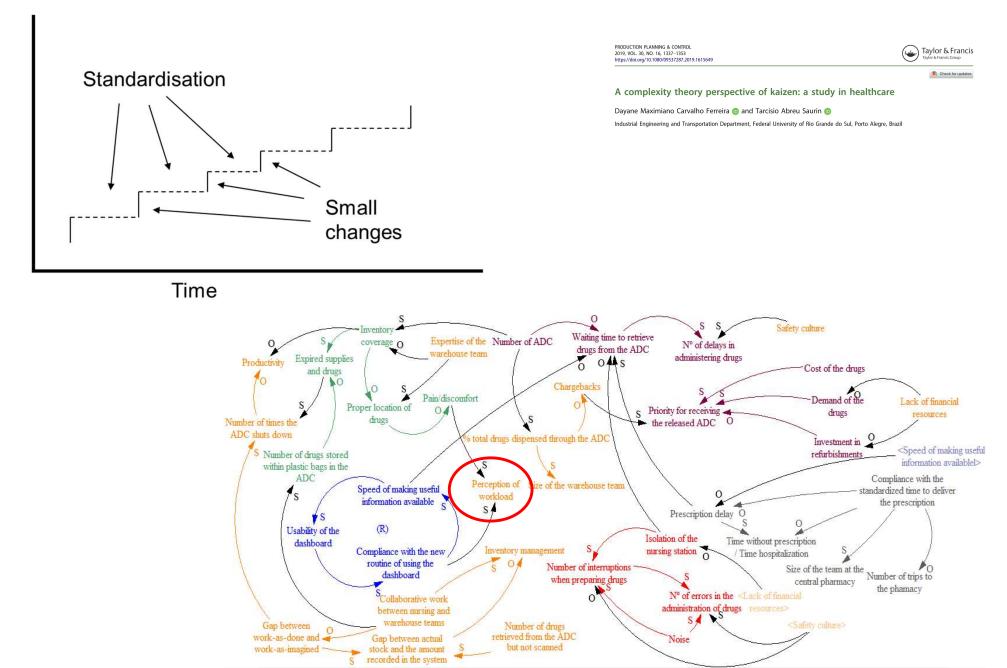
Repositioning of supplies in the cabinet reduced akward postures and workload



Patient dashboard increased workload

#### What do interactions between kaizen projects look like?

#### Performance



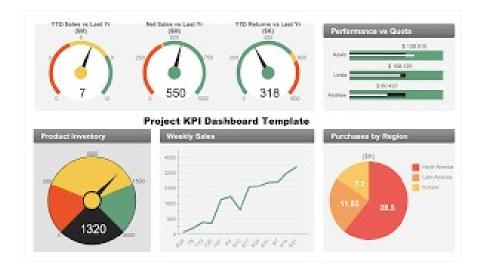
### **Giving visibility to performance variations**

7

### Examples of visual management



Real time inspection of dehydration when peeing





Oil leak is easily detected if the equipment is clean

#### Understanding how visual devices interact with each other in an ICU



Cartazes geral



Cartazes medicamentos/equip.



Cartazes pacientes



Display equipamentos



Dispositivo pressão negativa



Etiquetas



Limitação física de objetos



Faixa adesiva demarcando área



Dispositivo de temperatura e umidade



Painel de informaçõs

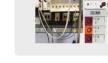


Prontuário

Relógio

-

Plano de cuidados diário



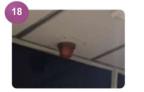


Quadro branco





Identificação leitos e salas



Poka-yokes

Campainha de chamada da enfermagem



Quadro brigada

Telas digitais informativas paciente



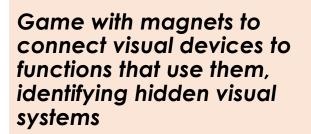
Monitores multiparâmetro de sinais vitais do paciente

PRODUCTION PLANNING & CONTROL https://doi.org/10.1080/09537287.2023.2225457

#### A framework for the analysis of emergent visual systems

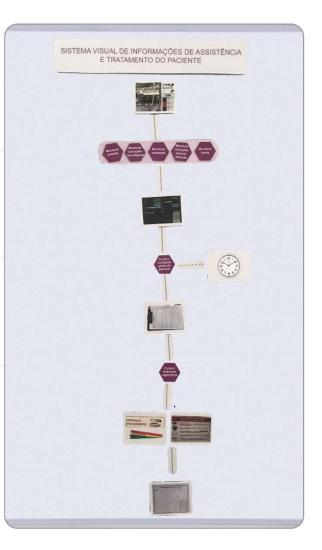
Functional sub-system "patient care" Visual system "patient care and treatment"

Functional sub-system "patient transfer" Visual system "patient localization" Fail-safe devices Monitor nemodynami conditions Monitor neurological conditions Monitor pressure Monitor flows Monitor ventilation Check the vailability of beds FRAM allows the identification of 0 == Electronic patient dashboard Monitor of vital signs emergent visual Check vital Check signs systems dentification data Clock Allocate the patient Patient chart Assess specific patient conditions 12 Identification of spaces and rooms PERTENCES OOS PACIENTES 1 Warnings about special patient conditions Identification tags 5 Daily plan of care







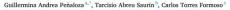


## Resilience Assessment Grid (RAG) – Systemic Potentials Management (SPM)

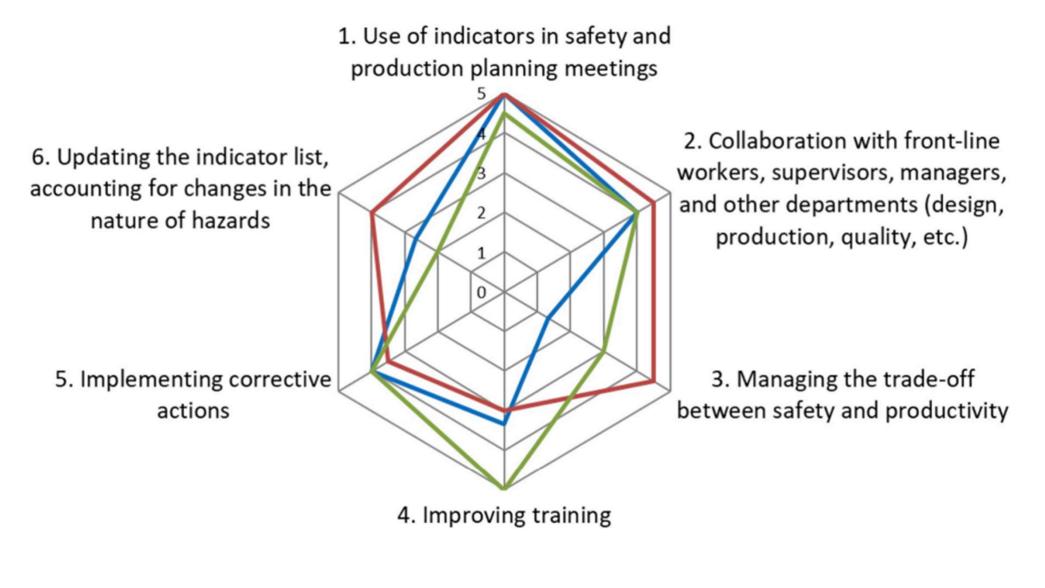
Appendix A. Resilience Assessment Grid (RAG) questionnaire. Notes: (i) questions referred to as "original" are those from the original RAG by Hollnagel (2011); (ii) questions referred to as "adapted" correspond to those from the original RAG by Hollnagel (2011), which were reworded as to facilitate their understanding in the construction context

	Functions of the SPMS	Questions	Sources
Respond	1. Use of indicators in safety and production planning meetings	<ul><li>1.1 Do results of safety indicators support decision-making in safety and production planning meetings?</li><li>1.2 Which safety indicators are used in these meetings?</li><li>1.3 How often are the indicators used in safety planning?</li><li>1.4 How often are the indicators used in production planning?</li></ul>	Hinze et al. (2013)
	<ol> <li>Collaboration with front-line workers, supervisors, managers, and other departments (design, production, quality,</li> </ol>	2.1 How are project participants involved in safety activities, such as job hazard analysis, planning meetings, and inspections?	Hallowell and Gambatese (2009)
	etc.)	<ul><li>2.2 Who has the authority to stop work, without waiting for approval from site management?</li><li>2.3 How is the stop work authority put into practice?</li></ul>	Saurin et al. (2008)
	3. Managing the trade-off between safety and productivity	<ul><li>3.1 How are conflicts between safety and productivity managed?</li><li>3.2 In which construction phases are these conflicts more likely to occur?</li></ul>	Adapted from original (Is there a trade-off between, e.g., safety and productivity?)
	4. Improving training	4.1 Are the results from safety indicators used to improve training? How?	Hinze et al. (2013)





## Presenting results of RAG



Project A; Project B; Project C

#### What else makes a good design for RP?

- ✓ <u>Consistent designs across</u> the micro, meso, and macro levels
   ✓ E.g., regulations (macro level) demanding the use of certain slack resources
- ✓ Information from direct sources, time lag as low as possible between information gathering and decision-making
   ✓ Pre-task safety planning on the site where activities will occur
- ✓ <u>Customized designs</u> that meet preferences of designers
   ✓ Note-taking during tool box safety meetings



## Joint 11th Biennial Symposium of the Resilience Engineering Association and 14th Annual Resilient Health Care Society Meeting





Collaboration Across Boundaries for Adaptation in the Era fo Complexity

Canela, Brazil, 20-24 October 2025 www.ufrgs.br/resilience









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