



European Union
European Regional
Development Fund

VIOLET

2nd Project meeting 13-14/09/2017

Definition of Good Practices (GPs)

What is a GP within Interreg Europe ?

A good practice is defined as an *initiative* which has already **proved successful** and which has the potential to **be transferred** to a different geographic area. Proved successful is where the good practice has already provided tangible and measurable results in achieving a specific objective.

What is a GP within VIOLET?

A GP is understood as a ***public policy instrument*** that has successfully supported (through funding, investment, soft-support or other) the refurbishment of traditional/heritage buildings.

For example, in the case of a refurbished building, the GP is not the building itself, but rather the strategy or policy that leads to the funding and monitoring of the renovation work.

Definition of Policy Instrument

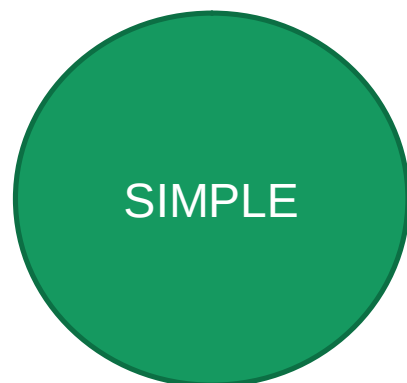
What is a policy instrument?

A policy instrument is a means for public intervention.

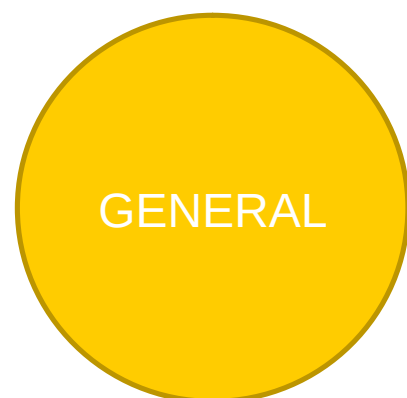
It refers to any **policy, strategy, or law** developed by public authorities and applied on the ground in order to improve a specific territorial situation. In most cases, **financial resources are associated** with a policy instrument (e.g. a funding schemes for energy efficiency in buildings).

A policy instrument can also **sometimes refer to a strategy or a legislative framework** with no specific funding (e.g. a smart specialisation strategy; regional law on waste reduction).

A GP should be:



- Å user-friendly
- Å easy to understand
- Å with potential to be implemented without large scale changes



- Å theme wide enough that different realities can find aspects of interest
- Å not too specific but easily adaptable

Draft INTERREG template

2. Detailed description	
Detailed information on the practice	[1500 characters only can be included online – try to prepare an overview that complies with the limit. However, you can add further details here in the word template. Please keep the 1500-character summary and the additional information clearly separated.] Please provide information on the practice itself. In particular: - What is the problem addressed and the context which triggered the introduction of the practice? - How does the practice reach its objectives and how it is implemented? - Who are the main stakeholders and beneficiaries of the practice?
Resources needed	[300 characters only can be included online – try to prepare an overview that complies with the limit. However, you can add further details here in the word template. Please keep the 300-character summary and the additional information clearly separated.] Please specify the amount of funding/financial resources used and/or the human resources required to set up and to run the practice.
Timescale (start/end date)	e.g. June 2012 – May 2014/ongoing
Evidence of success (results achieved)	[500 characters only can be included online – try to prepare an overview that complies with the limit. However, you can add further details here in the word template. Please keep the 500-character summary and the additional information clearly separated.] Why is this practice considered as good? Please provide factual evidence that demonstrates its success or failure (e.g. measurable outputs/results).
Difficulties encountered/ lessons learned	[300 characters only can be included online – try to prepare an overview that complies with the limit. However, you can add further details here in the word template. Please keep the 300-character summary and the additional information clearly separated.]
Potential for learning or transfer	[1000 characters only can be included online – try to prepare an overview that complies with the limit. However, you can add further details here in the word template. Please keep the 1000-character summary and the additional information clearly separated.] Please explain why you consider this practice (or some aspects of this practice) as being potentially interesting for other regions to learn from. This can be done e.g. through information on key success factors for a transfer or on, factors that can hamper a transfer. Information on transfer(s) that already took place can also be provided (if possible, specify the country, the region – NUTS 2 – and organisation to which the practice was transferred) [Technical: A good practice be edited throughout a project life time (e.g. to add information on the transfers that have occurred)]
Further information	Link to where further information on the good practice can be found
Contact details	[Technical: the contact details will be visible only to "Policy Learning Platforms registered members"]
Name	
Organisation	

Selection criteria for GPs are:

- **Availability of results** (by this, we mean projects already closed or monitored, which show concrete results)
- **Transferability** (meaning that projects have to show a potential for transfer, both from a region to another one and from one sector to another)
- **Level of Innovation / Risk** (new in the region, new in the context of renovation of traditional / heritage buildings, etc.)
- **Effectiveness in relation to expected results** (the extent to which the good practice lived up to expectations and met qualitative and quantitative objectives)
- **Economic sustainability** (meaning: financial sustainability i.e. Affordable, payback; stakeholder/user participation, etc.)
- **Potential impact on energy efficiency policies** (will it be useful to improve the policy instruments of the other partners?)

Why are criteria important?

Once you fill in the Interreg Europe template, your GPs will be evaluated against these criteria by the Exchange coordinator in preparation for the 3rd meeting and by partners during the 3rd meeting

GPs that meet the criteria will be submitted to the Energy Efficiency Policy Learning experts

Only GPs approved by these experts will be counted by Interreg Europe as project indicator

GPs will be used by other partners to improve their policy instruments



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Thank you!